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Erasmus+

Co-funded by the
Erasmus+ Programme
of the European Union

ERASMUS+ 2015 - 2017

Project **P.L.A.C.E.S**. – **Presenting Legends Across the Continent in European Schools**

Strategic School Partnership

School web page: http://os-marijeiline-umag.skole.hr/skola/erasmus

Project web platform: http://erasmusproject-places.jimdo.com/

eTwinning platform: https://live.etwinning.net/projects/project/116906

Facebook page: https://www.facebook.com/abj140264/?ref=aymt_homepage_panel

Google Forms link:

https://docs.google.com/forms/d/11XQhhV_flup5wyaxqRKKBP_r_tnbufsoCKZ7LXaCBhw/edit#responses

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Results of the initial evaluation for coordinators and teachers on schools' Erasmus+ teams carried out in October 2015 in all the participating schools

19 teachers in total have completed the Initial evaluation, thus showing their interest in participating in our common project P.L.A.C.E.S.

In continuation is the summary of their answers which have been collected by using the application Google Forms.

1) Have you heard about the new Erasmus+ project in your school?

88,9 % (16) of the teachers have answered „yes" and 11,1% (2) have answered „no".

2) Would you like to join the new Erasmus+ project?

100% of the teachers answered positively (19).

3) Why would you like to join the school Erasmus+ project team (tell us your expectations).

Here are samples of what the teachers replied in the questionnaire:

- intercultural exchange

- I like to join the school Erasmus+ project team because I want to get to know other countries' culture and school systems, as well as help showing them my country's culture... I want to know and find out new ideas for teaching...

- I have had an experience of a similar project with interaction of countries, cultures, schools, communities and it was a wonderful experience for me and my team

- because I like sharing new experiences, comparing different school systems, discovering new things and, above all, I'd like to have more opportunities to improve my English

- to learn about different lifestyles and cultures

- to travel around European countries

- get to know new people

- to improve myself personally and professionally

- to make new friends

- to broaden the vision of our school and myself

- I expect we will be a great team, share pedagogical innovative ideas, go to mobilities

- for meeting people from different countries and different mentality (intercultural meeting), for new knowledge, for great experiences, etc.

- it is a great chance to share ideas, to make teaching/learning process more interesting, new challenge to my work

- I'd like to develop my competencies - language, ICT, etc. And such a project is a good opportunity to share skills and ideas with colleagues abroad

- to promote reinforced cooperative work with partners from other European schools for development and implementation of some innovative practices in education

- improve foreign language skills and competences; enhance the quality and European dimension of teaching

- to improve digital competences by developing students' abilities in the use of ICT (taking photos, making films and videos, creating PP and Prezzi presentations, quizes online, etc).

4) Name at least three activities you could do to contribute to the success of the project.

Below are some answers of the teachers participating in the evaluation:

- workshop organisation, trip planning, website care

- help the students to find material related to the project , make sure that everyone in our school knows about this project and why our school joined, let the community where our school is situated know about the project and the work done for it

- I'm quite good at ICT skills and I frequently use some Web 2.0 tools in my class, I have been mentor teacher in other school projects and I have good practice in planning activities

- preparing brochures, folk dancing, scrap books

- folk dancing, preparing presentations about legends, creating coloring pages

- singing songs, writing poems

- folk dance , photo album about legends, prepare theatre about legends

- make a song about legends,

- brainstorming, peer learning, team work

- drama, question -answer, problem solving

- drama, brainstorming, CLIL activities

- coordination of the project, presenting legends in various forms and innovative ways, sharing new ideas

- share project ideas among the teachers and students and motivate them to work for the project
- as the English teacher I will help with the translations and explanations to students and my colleagues
- cooperate with the art, history and technical education teachers to choose and create good team of students and make interesting outputs

- brochures, PBL, drama

- professional development of staff in ICT methodologies; teach how to express oneself in public (through presentations, acting, singing, dancing); improve foreign language skills and competences

- improve digital competences and develop students' abilities in the use of ICT (taking photos, making films and videos, creating PP presentations, etc).

- taking photos, making films and videos, develop teamwork skills to plan and organize activities.

5) From your point of view, what is a legend?

Here is what the teachers answered:

- a story shared by a community - mainly through story telling

- a legend is a semi-true story, which has been passed on from person-to-person and has important meaning or symbolism for the culture in which it originates

- Mystery Character, History, A great figure, Best of a kind for a long time!!!!

- a particular tale, mixed up with fantasy and truth, related to the history of a town or a country

- a legend is cultural values

- legend is a way to pass down the history from one generation to the other

- a legend is discovering our own roots

- a legend is sharing the history of a nation

- it is the story of heroic people of a nation

- a legend is combining the past with the present

- a legend is the story to tell an event in an exaggerated way

- a legend is a description of heroic events

- it is a tale from the past that may or may not be true

- a story, or a myth so strong, which contributes to the culture and civilization

- a story based on true facts with some made up ideas

- a story from the past that is believed by many people, but cannot be proved to be true, a larger-than-life story that gets passed down from one generation to the next

- a legend is a semi-true story, which has been passed on from person-to-person and has important meaning or symbolism for the culture in which it originates

- a legend is very old story or set of stories from ancient times, not always true, that people tell about a famous event or person.

6) Name 3 famous legends from your town/region/country

Germany: Rübezahl, Lorelei, Till Eulenspiegel

Cyprus: Aphrodite - the goddess of love and beauty, Aphrodite and Adonis, Digenis Akritas, Saint George and his horse

Italy: the Legend of Taras, the Legend of the Mermaid-Bride are the most important legends in my

town, the Legend of Romolo and Remo is the most important one in my country

<mark>Turkey</mark>: Sahmeran, Galata Tower, Maiden Tower, Keloğlan, Hagia Sophia, Nasreddin Hoca, Hacivat Karagöz, Basilica Cistern, Keloğlan, Hacivat Karagöz, Hagia Irene

<mark>Croatia</mark>: Veli Jože, Legend about the Savudrian Lighthouse, Legend of Siparis

<mark>Slovakia</mark>: Juraj Jánošík, The Deserted Castle, The Golden Brook

<mark>Bulgaria</mark>: Baba Vida Fortress legend, The Madonna, Martenitsa, Belogradchick Rocks Legends, the legend of Rila and Pirin

7) To what extent do you think you can communicate in English with the partner schools involved in the project?

Here are the answers of the teachers (18 teachers replied):
1)   To a full extent: 1 (5,6%)
2)   To an average extent: 6 (33,4%)
3)   Not so well: 0
4)   To a great extent: 8 (44,4%)
5)   To an above average extent: 2 (11,1%)
6)   To a small extent: 1 (5,6%)

8) Do you think your ICT competences will help you in running this project?
The teachers answered in the following way:

1) Yes: 18 (94,7%)
2) No: 1 (5,3%).

9) So far, what ICT and digital tools have you been using?

1. Word: 16,7% = 3 teachers
2. Power Point: 33,3% = 6 teachers
3. Photostory: 11,1% = 2 teachers
4. Prezzi: 11,1% = 2 teachers
5. Web tools: 5,6% = 1 teacher
6. Moviemaking: 27,8%=5 teachers
7. Other = 11,1% = 2 teachers

10) Are you motivated in creating some thematic art products with your students?

100% of the teachers gave a positive answer to this question.

11) Are you interested in introducing and sharing innovative pedagogical methods?

1) Yes, always: 78,9% = 15 teachers
2) From time to time: 21,1% = 4 teachers
3) No: 0 teachers.

12) How interested are you in learning about the culture and the language of the partner countries?

1) To a larger extent: 68,4% = 13 teachers
2) From time to time: 0 teachers
3) Not interested at all: 0 teachers
4) To an average extent: 21,1% = 4 teachers
5) To a smaller extent: 10,5% = 2 teachers

13) Are you a team worker?

Here 100% of the teachers answered positively.

14) Are you interested in taking part in the mobilities within the project?

100% of the teachers answered positively.

Analysis of the Initial evaluation was created by:

Chief project coordinator

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_____   _____

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