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## ERASMUS+ 2015 - 2017

Project **P.L.A.C.E.S. – Presenting Legends Across the Continent in European Schools**

Strategic School Partnership

School web page: <http://os-marijeiline-umag.skole.hr/skola/erasmus>

Project web platform: <http://erasmusproject-places.jimdo.com/>

eTwinning platform: <https://live.etwinning.net/projects/project/116906>

Facebook page: [https://www.facebook.com/abj140264/?ref=aymt\\_homepage\\_panel](https://www.facebook.com/abj140264/?ref=aymt_homepage_panel)

Google forms: [https://docs.google.com/forms/d/1TuHY3K\\_ZYsRRNKWdZV9FYNrrNnOKsV5icbSpKF-](https://docs.google.com/forms/d/1TuHY3K_ZYsRRNKWdZV9FYNrrNnOKsV5icbSpKF-BdAw/viewanalytics)

[BdAw/viewanalytics](https://docs.google.com/forms/d/18C1WvclK5S--wcSLD6hpUH5sqPz0Eck9YdDU8OGbLbA/viewanalytics)

<https://docs.google.com/forms/d/18C1WvclK5S--wcSLD6hpUH5sqPz0Eck9YdDU8OGbLbA/viewanalytics>

## Results of the initial evaluation for students carried out in October 2015 in all the participating schools

**115** students in total have completed the Initial evaluation, thus showing their interest in participating in our common project P.L.A.C.E.S. In the Croatian school the primary school students (grades 1 - 4 ) completed the initial evaluation in their native language, while students in higher grades (5 – 8) completed the evaluation in English. Their answers were then combined to the answers of other students who replied in English, being the official language of our project.

In continuation is the summary of their answers which have been collected by using Google Forms.

### 1) What should every foreigner know about your country?

Students from the Mediterranean countries, like Greece, Italy, Cyprus, Turkey and Croatia have answered that foreigners should know about their history, traditions, culture, location, capital city, other beautiful cities, hospitality, traditional food, beautiful sea and beach, flora and fauna, museums, famous landmarks, festivals, famous legends, language, folk dances, songs, musical instruments.

Additional remarks by students of the first 5 Mediterranean countries:

**Greece:** Athens, Acropolis, Parthenon, Ancient Greece, mythology, beautiful islands

**Croatia:** Umag and the ATP Tennis Tournament, Arena in Pula, Diocletian's Palace in Split, the city walls in Dubrovnik, the Adriatic Sea, beautiful islands, traditional stone building in Istria called „kažun“, Glagolitic script

**Turkey:** mosques, towers

Central European and East European continental countries:

**Germany:** Beautiful cities, rivers, legends and traditions

**Slovakia:** Slovakia is country with lots of mountains and resources of good water. Slovakia is a small and proud country with peaceful and friendly people. Foreigners should know the name of our capital city, some landmarks and our biggest mountains -theTatras. It is a great place to visit, lots of fun, traditions, history, legends.

**Romania:** It's a small country with beautiful nature, interesting history and nice people, legend of Dracula , the salt mine of Turda, traditions, historical heroes, like Hagi, Nadia Comaneci, Mihai Eminescu, Emil Palade or Henri Coanda, Brancusi and many others. Foreigners should know about our traditional food and about the turism of our region, funny or creepy legends, nice monasteries.

**Bulgaria:** It's the land of roses and rose oil, Bulgarian yoghurt and Cyrillic alphabet. It has great culture and incredible landmarks, ski resorts, the Black Sea, the Danube River. Bulgaria is a country with amazing nature and plenty of fresh air. The fact that the first computer was developed by a Bulgarian.

## 2) Do you know what is a legend?

Some students have answered just „yes“ to this question without trying to give a complete definition, while some tried to define it by using their knowledge, their teacher's help or by searching answers on the Internet. So, we got the following answers:

- an old tale
- a legend is a sacred story that describes human actions, which sometimes are exaggerated
- a myth
- it is a story which is true in some parts
- a tale told from generation to generation and we are not certain if it really happened in the past
- it is a partially invented story which tells us about real persons that did something really brave
- it is half way between a true story and invented story
- an argument story mostly religious or heroic, in which facts and figures, when they are not imaginary, are amplified and altered by the imagination and tradition, in a dual requirement of exaltation and exemplary
- a true story that happened a long time ago and as the time goes by, the stories were getting bigger and bigger
- a narrative of human actions that are perceived both by the teller and listeners to take place within human history
- old story that usually has mythical creatures
- an old story based on some true facts mixed with a little bit of imagination
- an old tale of a person or a being that can be true
- an unverified story handed down from earlier times, especially one popularly believed to be historical
- it is a combination of past and present stories
- it's a story which has some real and fake elements
- it is a story that is told by our ancestors, and we will be telling that story to other people
- untrue stories

- unreal stories from the past
- heros stories about the past
- something that happened long time ago
- the narration of human actions which have changed with the help of the popular imagination and they move from generation to generation
- it is a person or a story from the past that is important for the future
- a fantastic story with real historic elements in it
- a tale about someone who did interesting and significant things in history
- a prose or verse story that contains fantastic or miraculous elements, explaining the genesis of a thing
- a root of one country's culture
- stories of human action which often have been told wrong because of people 's imagination.
- legends often tell the life of a saint , but only the good side. Otherwise, legend is a story in which historical data tend to be intertwined with fictional events
- a legend is a person whose name nobody forgets
- talking about the past: heroes, events or places
- it is a story about somebody or something who lived in the past or something that happened in the past
- a semi-true story, which has been passed on from person-to-person and has important meaning
- a poetic story about a historical event that is idealized and includes fantastic moments.

### 3) Do you know any legends or myths popular in your town/region/country?

96,35% ( 111) of the students answered positively to this question, and only 3,65% (4) answered that they didn't know any popular legends or myths from their country.

### 4) Can you name at least one legend from your town/region/country?

All questioned students knew at least one legend from their country and students from some countries knew more, so here are the answers by each school:

**Croatia:** Veli Jože, Jure Grando, the legend of the origin of the Croatian coat of arms: the King and the Chess Game, the Sipar Mosaic, Giant of Hum and Giant Dragonja, How the Fairies Built the Arena of Pula, Vila Velebita, Legend of Savudrija and Savudrian Lighthouse, legend of St. Peregrine, legend about the Black Queen

**Italy:** legend of Taras, Romolo and Remo, San Cataldo

**Romania:** legend of Dracula, the church of Arges

**Germany:** Rattenfänger von Hameln , Der Bingen Mäuseturm , Die Loreley

**Cyprus:** Aphrodite and Adonis, the choking of Kyra Frosini

**Turkey:** Maiden Tower, Hagia Sophia, Keloglan , Galata Tower, Sahmeran, Nasreddin hoca,

**Greece:** legend of the Bridge of Arta, Digenis Akritas

**Slovakia:** Jánošík, Bátorička, Svätopluk, Čachtická pani

**Bulgaria:** legend about Baba Vida and Baba Vida Fortress

### 5) Would you like to be part of the new Erasmus+ project P.L.A.C.E.S.?

87,35% (100) of the students answered positively, 11,1% (10) of the students were undecided and only 1,55% (5) gave a negative answer.

6) If your answer was "yes" to the previous question, are you interested in taking part in the mobilities within the project?

80 % (92) of the total number of students answered „yes“, 14,78 (17) answered „no“ and 5,22% (6) students didn't answer that question.

7) How do you think you can contribute to this project to be a successful one? List some activities you could do.

Here the students answered as follows: use their ICT skills, be hosts, draw and paint, can speak English, help their teachers, work in teams, make presentations about their country or legends, make and edit movies and videos, sing, dance, folk dance, play musical instruments, act, research legends on the Internet, encyclopedias, libraries, talk to my grandparents and teachers about legends and learns dome facts from them, do blogs, vlogs, make a project logo, create masks of legendary characters, make e-books by using different web tools, do photostories, create new ICT programs.

8) What is your level of English at this point?

Here are the answers the students gave:

- ✚ poor - 6,9 % = 8 students
- ✚ fair - 9,6 % = 11 students
- ✚ good - 38,3% = 44 students
- ✚ very good - 31,3% = 36 students
- ✚ excellent - 13,9% = 16 students

9) Do you think your English can improve with your involvement in this project?

The students answered in the following way:

- Yes, to a great extent: 68,9% = 79 students
- Yes, to a small extent: 30% = 35 students
- Not at all: 1,1% = 1 student.

10) List your ICT competences at this point.

Here is what the students have answered:

- Word: 72% = 83 students
- Power Point: 71% = 82 students
- YouTube: 62% = 71 student
- Prezzi: 7% = 8 students
- Web tools: 38% = 44 students

- Moviemaking: 23%=26 students
- Other = 1 student.

### 11) Do you think your ICT skills can help you in this project?

89% (103) of the students answered positively, while 11% (12) answered negatively.

### 12) Are you interested in learning the language and about the culture of the partner countries in this project?

95,2% (109) of the students answered they were interested, while 4,8% (6) answered negatively.

### 13) Why would you like to join the project P.L.A.C.E.S.?

At this point students answered differently and some gave similar answers, so I've chosen the most representative ones. Here are some:

- because it's interesting
- because it's a good and creative project
- because it's an interesting and creative project
- because it is interesting and you can learn a lot
- to get new experiences
- because it's exciting
- because this project is cool and I love stories and about legends...,and I love English
- to learn something more about my hometown and my country
- to learn something new about the culture of other countries
- I love to fresearch new things
- because it's exciting, I want to learn more
- I want to know the traditions and legends of other nations
- because I like to meet new people and make new friends
- because I want to learn English better, to find new friends and to see other places
- because I love legends and do the Powerpoint, and I want to help our teachers
- because I will meet new friends and will learn more about the cultures of the other partner countries
- to travel somewhere
- because I think it's a really interesting project and you can learn a lot by being a part of it
- to be aware of different cultures
- because I like the legends, and I would like to visit the partner countries
- to know new people, find new friends
- team work, to know European countries
- have a good time
- I would like to learn something new
- because I have great feelings about it
- because I was never a part of any international project
- it seems fun
- I would like to join this project because I like meeting some new people and making friendships and I'd like to speak more English
- because I want to meet new people and learn new competences

- I would like to know the rest of the world and their local culture
- so I can visit other countries, meet people, make new friends and have basically new experiences with using not just my mother tongue, but also other languages (or body language too) in a country where literally no one understands what I´m talking in my mother tongue
- gaining self-confidence, knowledge of lifestyle and culture of peers abroad, friendship
- because I will learn more about the another countries,my language skills will be advance and it will be interesting
- because in this way I learn many new things not only improve my English but I see another way of life, a different culture, language and traditions. I create new friendships that in the future can be helpful
- I'm interested in other countries' culture, I would gladly present Bulgaria's and it would hopefully improve my English.

#### 14) Are you a team worker?

90% (106) of the students answered positively, and 10% (9) answered negatively.

Analysis of the Initial evaluation was created by:

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